

EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Design the pedagogic analysis of Social Science subject for secondary school level
2. Demonstrate the aspects of critical pedagogy by analysing school level social science texts in the socio - political contexts
3. Analyse the texts and resources of social sciences and competently practice the social science teaching
4. Explain and demonstrate the models of teaching in social sciences.
5. Design and administer the evaluation strategies and achievement tests in social Sciences

COURSE OBJECTIVES

6. To have a hands on competency in preparing pedagogic analysis of social science
7. To acquaint with Planning of instruction
8. To provide familiarization with resources for teaching and learning social science
9. To develop ability to prepare lesson transcripts based on models of Teaching
10. To understand the Evaluation techniques and prepare Achievement Test as per the existing state syllabus pattern in Social science

COURSE CONTENT

Unit 1

Pedagogic analysis

- Meaning and Definition
- Need and objectives of pedagogic analysis
- Stages and steps of pedagogic analysis
- Analysis of learning objectives/learning out comes
- Content analysis- Meaning, Importance, Elements and Methods of Content analysis
- Constructivist Learning Design
- Critical pedagogy and social science Classroom
- Selecting and Sequencing learning activities
- Inclusion of diverse needs of the learner
- Recent changes in social science Teaching in the state of Kerala

Unit II

Planning of Instruction

- Needs and importance of planning
- Levels of planning – year plan, unit plan and lesson plan
- Lesson plan/ Teaching manual– meaning, need and characteristics
- Steps of lesson planning
- Constructivist Lesson Planning

Unit III

Resources of teaching and learning social sciences

- Social science Text book
- Work book and hand book/Teacher text
- Reference materials and supplementary readings
- Audio visual technology and mass media

- Community resources and ways of utilizing community resources
- Social science laboratory, Museum and Library
- Social science club
- Maps, Globes and Time line

Unit IV

Models of Teaching in Social Sciences

- Meaning and definition of Models of Teaching
- Families of Models of Teaching
- Basic Elements to describe a Model
- Concept Attainment Model
- Jurisprudential Inquiry Model

Unit V

Evaluation in Social Science

- Construction of Achievement test – Preparing design, Blueprint, item writing and editing etc.
- Writing different types of test items- Objective, Short answer and Essay
- Writing higher order test items
- Construction and administration of Diagnostic Test

MODE OF TRANSACTION

Lecture, discussion, demonstration, small group activities, seminars etc.

TASKS AND ASSIGNMENTS

4. Pedagogic Analysis of unit of X std. Geography
5. Prepare a Year plan, Unit plan and a Lesson Plan for a Secondary Level Social Science Text book
6. Prepare a lesson transcript based on any one model of teaching